



## enhance<sup>TV</sup> case study

*If video can help bring the outside world into the classroom, it has to travel an extra long way to deliver it to remote schools in the Kimberley. EnhanceTV spoke to Carmel Leahy to learn how Yiyili Aboriginal Community School gets the most out of video.*

### **Yiyili Aboriginal Community School**

Yiyili Aboriginal Community School is situated in the heart of the Kimberley region of Western Australia. It is an independent community school catering for students from Kindergarten to Year 10. The school prides itself on providing an outstanding and supportive learning environment for its students, underpinned by the importance of Gooniyandi country, language and family.



### What are some of the challenges facing Yiyili staff and students?

Students grow up immersed in Gooniyandi culture and typically meet mainstream culture when they first come to school. Kriol is the first language that children learn to speak. It is a recognised language in its own right with its own grammar, vocabulary and rules. Some of the challenges facing teaching staff and students is the remote nature of our school which unfortunately, can often mean slow internet speeds.



### What is the main benefit of using video in Yiyili's classrooms?

Using video is an effective way to open a lesson or introduce new concepts to our students and we found short clips to be of most benefit to support a specific area of study.

To get the most out of video we found that playing a video in class needs to be followed up with activities, further reading and writing. By doing this, we often see much better student outcomes.

### What types of video resonate with Yiyili students?

Narrative films that depict a period of history really brought the past alive for our students. Archival footage such as Indigenous history videos like *Women of the Sun*, *On Sacred Ground* have been particularly useful. These videos

support the Kimberley Past and Present unit of study.



### Do some subjects lend themselves more easily to the use of video?

also used videos to help build students' comprehension of a narrative before the text is read to them. It's particularly helpful to preload students before reading the chapter of a book, eg *Animal Farm*. An effective technique is to turn the sound down and just talk through the main points. We watch the film once we've read the book and compare how the filmmaker got through the author's message.

### What was your situation in relation to playing media before EnhanceTV?

We used YouTube and prior to that it was a matter of trying to buy and store videos and DVDs.

### Why did you choose EnhanceTV?

EnhanceTV has good quality videos that suited the curriculum we are delivering. We found that EnhanceTV's search facility brought up useful and relevant resources. We also found the new clipping function to be fantastic. It reduces the effort and time you need to spend on finding a particular clip and then sharing it with other teachers.

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EnhanceTV would like to acknowledge and thank all the staff and students of Yiyili school for contributing their story, with a special thank you to Carmel Leahy.



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